

SŁOWNICTWO

- 1 Dopasuj słowa do właściwych kategorii. W ramce podano pięć dodatkowych słów, które nie pasują do żadnej kategorii.

get a degree deadline gifted make notes
make mistakes **canteen** set essays classmates
Biology academic standards primary

A place in school: ⁰ canteen

A subject / Subjects: ¹ _____

A person / People: ² _____

Something you shouldn't do: ³ _____

A positive adjective: ⁴ _____

Something students do in lessons: ⁵ _____

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- 2 Zakreśl właściwe słowo.

- 0 The teachers had a meeting in the **staffroom** / *nursery* / *canteen*.
1 Do you go to an elementary school or a **private** / *state* / *secondary school*?
2 This project isn't **strict** / *compulsory* / *vocational* but I want to do it.
3 You have been **present** / *absent* / *skipping* from school five times this term without a note from your parents.
4 I like it when we do experiments in **Geography** / *Chemistry* / *History*.
5 I **sat** / *revised for* / *retook* the exam for weeks but I still did badly.

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- 3 Uzupełnij słowa. Każda kreska odpowiada jednej literze.

I always worked ⁰ h a r d at school and I was a good student. My ¹ __ c __ r was tidy – when some people opened theirs, all their ² __ x __ __ k _ fell out onto the floor! I did well in my school ³ __ v __ g exams and got into university to study Physics. I ⁴ __ r __ u __ d last June with a first-class ⁵ __ g _ e _ and now I've got a good job. All my studies were worthwhile.

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GRAMATYKA

- 4 Uzupełnij zdania poprawnymi formami czasowników w ramce.

[not do work go study have give]

0 I always work hard.

1 Come in. We _____ anything important at the moment.

2 Our teacher _____ us homework twice a week.

3 The teachers _____ a meeting in the staffroom at the moment.

4 What kind of school _____ your sister _____ to?

5 We _____ the 19th century in History this month.

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- 5 Uzupełnij luki poprawnymi formami czasowników w czasie Past Simple lub Past Continuous.

I ⁰ was working (work) in the library, when I suddenly ¹ _____ (feel) sick.

My teacher ² _____ (shout) at me because I ³ _____ (not pay) attention.

When I ⁴ _____ (arrive), Jack and Chris ⁵ _____ (argue) about whether cheating was wrong or not.

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ŚRODKI JĘZYKOWE

- 6 Z podanych odpowiedzi A–C wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach każdej pary.

0 Mark cheated ___ the exam.

Have you handed ___ your homework yet?

A out **B** in C for

1 What mark did you ___ for your homework?

Did your brother ___ into university?

A go B get C have

2 Miss Smith forgot to ___ the register today.

In Finland, students don't ___ tests until they are about fourteen.

A give B have C take

3 Tom is ___ good progress.

Ssh. Kathy is ___ a presentation to the class.

A making B doing C giving

4 Did you revise ___ the exam?

What are you looking ___ ?

A at B for C up

5 Why did you turn ___ late this morning?

I need to look ___ some information on the Internet.

A up B out C for

/5

CZYTANIE

- 7 Przeczytaj cztery teksty związane tematyką szkolną. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Tekst 1.

As you know, the school uniform was changed last year without any consultation. We complained before the change took place but our headmaster didn't listen to us. We now have a uniform which is less popular, more expensive and less comfortable. Students and parents are unhappy and some people are refusing to wear the uniform. That's why I want you to support me in my efforts to reverse this decision. If more of us complain, it's more likely that we'll be able to do something about this.

- 1 The author of the text is
- A encouraging people to join a campaign.
 - B suggesting that people should stop wearing the uniform.
 - C comparing their uniform with other schools' uniforms.

Tekst 2.

Dear Parent,

As you may remember, at the end of the last school year, it was decided that the school should become an Eco-school. The campaign was led by Mr Davies, who is sadly no longer with us. Mr Davies' replacement hasn't arrived yet so Mrs Baker has agreed to take over temporarily. As an Eco-school, we shall have a number of Green Days during the year, the first of which will take place on October 4th. This will be a non-uniform day as students may be carrying out activities which would be better done in comfortable, older clothes.

- 2 The text
- A justifies reasons for a new policy.
 - B introduces a new member of staff to parents.
 - C informs parents of a forthcoming event.

Tekst 3.

Following our inspection which took place in March this year, we are making the following recommendations :

- More consultations with parents are needed, especially regarding behaviour problems.
- The setting up of a student council would be helpful so that students have a way to communicate with teachers on an organised basis.
- The school would benefit from a reduction in formal testing with younger age groups.
- There should be a variety of activities in all lessons. This would keep students interested and motivated even at the end of a busy day.

- 3 The text has been written for
- A parents.
 - B students.
 - C teaching staff

Tekst 4.

Dear Parents,

I am writing to let you know that there will be no lessons in the school on May 23rd as Year 13 will be taking their final, end-of-year exams that day and several classrooms will be needed. The canteen and common room will be open as usual and children will be supervised by members of staff. If you would like to send your child to school on that day, please complete and sign the form below. We need to know exact numbers so that we can ensure we have enough members of staff on duty.

- 4 On the 23rd of May
- A the school will be closed completely.
 - B most students will not have to attend school.
 - C parents must inform the school if their child cannot attend.

/4

SŁUCHANIE

- 8 **TRACK 04** Usłyszysz dwukrotnie sześć wypowiedzi związanych ze szkołą. Do każdej wypowiedzi (1–6) dopasuj odpowiadające jej zdanie (A–G). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

Speaker:	1	2	3	4	5	6

- A The speaker is excited about a rule which now affects him/her.
- B The person is on a school trip.
- C The speaker is the head teacher of a single sex school.
- D The speaker is giving advice.
- E The speaker should be somewhere else.
- F This is a warning.
- G The speaker has recently left school.

/6

PISANIE

- 9 Wykonaj zadanie egzaminacyjne.

W przyszłym roku wybierasz się na studia i właśnie wróciłeś/aś z rozmowy kwalifikacyjnej na jednej z uczelni. Napisz e-mail do przyjaciółki.

- Powiedz, jak dotarłeś/aś na uczelnię.
- Opisz swoje wrażenia po zobaczeniu uczelni.
- Powiedz, jak według ciebie poszła ci rozmowa kwalifikacyjna.
- Zapytaj przyjaciółkę, jak jej idzie ubieganie się o przyjęcie na studia.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów. Długość tekstu powinna wynosić od 80 do 130 słów.

Hi Helen,
I've just got back home from my visit to York University.

I still can't quite believe that we won't be at school together next year!
See you tomorrow,
XYZ

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